SCHOOL DISTRICT OF JOHNSON CREEK BOARD OF EDUCATION POLICY

Educational Philosophy

The philosophy of the School District of Johnson Creek is based on the belief in the right of every student to develop his/her talents, abilities, and character to the fullest possible extent. It recognizes that a student is different from every other student and that we have a responsibility to the individual as well as to the group. Our basic beliefs dictate that we provide the best education possible for **each** student, and that every student has a right to equal educational **opportunities** but that all will not benefit equally from the same education. However, each student should be given the opportunity to prepare for his/her future in a continually changing society.

It is the duty of the school to provide a broad academic and vocational curriculum with cocurricular and extra-curricular activities designed to meet the various abilities and interests of the students.

This philosophy is to be continuously stressed in all phases of the school program.

Adopted:	12/1/80
Reviewed:	1986-87
Revised:	7/10/89
Reviewed:	5/12/97
Reviewed:	11/13/02
Revised:	5/11/06
Reviewed:	7/16/07
Reviewed:	1/11/16
Reviewed:	2/25/21