

Level/Grade Advancement Policy

The School District of Johnson Creek shall use multiple assessments indicating academic achievement criteria when considering whether to advance a student to a given grade K-8. The criteria shall include, but not limited to: (1) standardized and research-based achievement tests, (2) scores on the Wisconsin State achievement test, (3) teacher/staff recommendations, and (4) grade level report cards.

CRITERIA

Each student's level of academic achievement and progress will be measured throughout the school year. The District uses a variety of assessments. Although assessment instruments are subject to change and evolve, the following represent the assessments we currently use to gather a variety of data points regarding each student's academic achievement:

- The MAP assessment (Measures of Academic Progress), as universal screener, will be administered multiple times per year grades 1-9 and will be the primary index of a student's growth.
 - Math
 - Reading
- For students in K-9, the Literacy Screening assessments will be administered three times a year. The instruments will be used to help identify those students at risk of reading difficulties.
- Classroom performance aligned to CCSS and teacher recommendations will also be considered in the determination of the advancement or retention of a student.

The Johnson Creek School District will function under a framework of Equitable Multi-Level Systems of Supports. This system of support centers around equity while providing high quality instruction, strategic use of data, collaboration, family and community engagement, a continuum of support, a strong universal level of support, and evidence-based practices.

If a student has not met performance requirements at the universal level, the student will be provided with Tier 2 and/or Tier 3 interventions. These students are provided with targeted, skill-specific instruction in addition to continuing access to high quality instruction. If the student has insufficient response to at least 2 intensive, scientific, research-based interventions using baseline and weekly progress monitoring data, with consideration of exclusionary factors, a referral will be made for a psychoeducational evaluation.

9th through 12th Grade Advancement Policy

The School District of Johnson Creek shall use the following criteria to advance students through grades 9 – 12:

CRITERIA

Grade advancement at the high school level is determined by the year in which a student entered or would have entered grade 9. The student will advance in grade level status each year thereafter until all graduation requirements have been achieved.

1st Reading: 6/26/13
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