| SCHOOL DISTRICT OF JOHNSON CREEK <br> BOARD OF EDUCATION POLICY | POLICY: 345.6 |
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## Graduation Requirements

To be eligible for a high school diploma, a student will have earned a minimum of twenty-seven (27) credits. A half credit shall be earned for successful completion of a course meeting for one period per school day for one semester, or for a learning experience that is the equivalent of such a course. Credit for courses meeting more or less frequently or for other equivalent learning experiences shall be granted in proportion to the instructional time or requirements involved.

A diploma shall be awarded upon the recommendation of the high school principal and approval by the Board of Education after certification that the student has completed successfully a course of study designated to meet the student's educational needs and capabilities.

## A. Total Credits

A total of 27 required and elective credits must be earned in grades 9 through 12. (16.0 required plus health -10.5 elective*)

## B. Required Courses

To be eligible for a diploma students must receive a passing grade on the State required Civic test and shall earn credits in the following required courses:
Language Arts (4 credits)
Mathematics (4 credits)
Social Science - including state and local government (3 credits)
Science (3 credits)
Physical Education (1.5 credits)
Health class must also be completed during grades 7-12
Financial Literacy ( .5 credits)

The foregoing course requirements are considered to be minimum required courses for graduation from Johnson Creek High School. The student is encouraged to pursue additional study as appropriate to his/her needs and interests.
C. Electives

In grades 9 through 12, students shall also earn (10.5) additional credits in courses elected to suit individual needs, interests, and capabilities and to develop job entry or post-secondary skills. Course selections shall be approved by parent(s)/guardian and counselor.

## D. Additional Graduation Requirements

Students are required to participate in an exit interview and presentation. Students will also present evidence of completing a pre-approved community service projects consisting of a
minimum of 20 hours of community service. Students will be required to complete an academic and career planning e-portfolio.

## E. Alternative Education Programs and other Accommodations for Students with Exceptional Educational Interests, Needs, or Requirements

Any high school student who has satisfied each of the graduation requirements defined above shall be awarded a diploma signifying his/her graduation from high school. In addition, the District provides other routes to high school graduation, including the following:

1. A student with a disability who has not otherwise satisfied the District's high school graduation requirements shall earn his/her high school diploma if the student meets the requirements established through the student's individualized education program (IEP), including goals and objectives that the IEP team has determined represent a demonstration of academic proficiency that is at least equivalent to the proficiency the student would have attained if the student had satisfied the applicable minimum credit accumulation requirements defined in state law.
2. The District provides one or more Board-approved alternative education programs for high school students that provide an opportunity for the student to become eligible for high school graduation. In order to receive a District-issued high school diploma through an alternative education program, the District Administrator, High School Principal or designated program administrator must determine, in consultation with instructors who are familiar with the student's work and progress, that the student has successfully completed the program and demonstrated a level of proficiency in the subjects for which credit is required under the state's minimum graduation requirements that is equivalent to the proficiency the student would have attained if he/she had satisfied the applicable minimum credit requirements defined in state law.
3. For students with exceptional needs, interests or requirements not otherwise addressed in this section, the District may also approve, on an individualized basis, a curriculum or program modification for a high school student that provides an opportunity for the student to become eligible for high school graduation.
4. In the event that a qualified veteran, as determined under state law, requests the Board to award a high school diploma, the request shall be filed with the District Administrator and brought to the Board for review and approval.

## F. Approved Additional Classes

Students enrolled in approved classes outside of Johnson Creek High School approved by the principal and superintendent together shall have the results included on their transcript.

1. Enrichment

Students have the opportunity to earn credit through courses offered in the following venues:
a. Start College Now
b. Early College Credit Program
c. Distance Learning Programming
d. Internet course work offered by a recognized educational institution at the student's expense
e. Summer School
2. Remediation

When a student has failed a required course, or is credit deficient in a required area, he/she may have the opportunity to earn credit through courses offered in the following venues:
a. Start College Now
b. Early College Credit Program
c. Distance Learning Programming
d. Internet course work offered by a recognized educational institution at the student's expense
e. Summer School
f. Other alternative school programming approved by the principal, such as Pass Program, UW-Extension and Correspondence Programs.
3. Study Abroad/Foreign Exchange Programs

The Board of Education recognizes the educational value of student foreign exchange programs. To be eligible to participate in a school year program, students must have maintained a cumulative 2.5 grade point average and:
a. completed their sophomore year and earned a minimum of 12 credits; or
b. completed their junior year and earned 18 credits.

Parents/guardians, students, guidance counselor and the principal must meet prior to a student's participation in a foreign exchange program to review educational/instructional plans, verify graduation requirements and gain principal written approval. Upon return and written verification that a student has participated satisfactorily in a pre-approved foreign exchange program of studies, the High School Principal or his/her designee may:
a. Award credit based upon the evaluation of the transcript and the course hours and curriculum from the participating school. If equitable, credit will be awarded in the areas of study and in the amount applicable to the experience. Credits may be given for required Johnson Creek High School courses. Credits will be awarded on a pass/fail basis.
b. Award up to two credits per semester for independent study, more specifically, as a foreign cultural experience. Credits would be given in the foreign language and/or social studies areas. These credits will be elective credits.

Students participating in pre-approved summer foreign exchange programs may receive up to one-half credit. The program must be six weeks in length or greater. Upon return, students must request the credit in writing and submit a journal/log of their experiences to the High School Principal or his/her designee. Credit will be awarded on a pass/fail basis.

All courses taken by a district student as part of a foreign exchange program will be noted on the transcript. They will not count as part of the student's grade point average or be used in class standing.

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\text { Adopted: } & 8 / 2 / 04 \\
\text { Revised: } & 4 / 9 / 07 \\
\text { Revised: } & 9 / 15 / 08 \\
\text { Revised: } & 7 / 17 / 13 \\
\text { Revised: } & 4 / 18 / 16 \\
\text { Revised: } & 7 / 25 / 16 \\
\text { Revised: } & 7 / 12 / 18 \\
\text { Revised: } & 6 / 21 / 21
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## SCHOOL DISTRICT OF JOHNSON CREEK Intent to Study Abroad Form

This form must be completed and submitted to the Johnson Creek High School guidance counselor by June 1 for first semester or October 1 for second semester.

Name $\qquad$ Current Grade in School $\qquad$
Current GPA $\qquad$
Program in which participating in foreign study (i.e., AFS. Rotary, etc.) $\qquad$
Educational plan to ensure high school graduation: $\qquad$

I understand and agree to abide by the following stipulations in regard to credit for my involvement in an approved foreign study program:

1. Graduation requirements will not be waived through participation in a foreign study.
2. Award credit based upon the evaluation of the transcript and the course hours and curriculum from the participating school. If equitable, credit will be awarded in the areas of study and in the amount applicable to the experience. Credits may be given for required Johnson Creek High School courses. Credits will be awarded on a pass/fail basis.
3. Award up to two credits per semester for independent study, more specifically, as a foreign cultural experience. Credits would be given in the foreign language and/or social studies areas. These credits will be elective credits.
4. Students participating in pre-approved summer foreign exchange programs may receive up to one-half credit. The program must be six weeks in length or greater. Upon return, students must request the credit in writing and submit a journal/log of their experiences to the high school principal or his/her designee. Credit will be awarded on a pass/fail basis.
5. All courses taken by a district student as part of a foreign exchange program will be noted on the transcript. They will not count as part of the student's grade point average or be used in class standing.

We have read and agree to the stipulations set above. We understand that there will be no determination of credits earned in the foreign school until the student returns to Johnson Creek High School. We also agree to accept whatever credit determination is made by the high school principal or his/her designee.

## Student

## Guidance Counselor

Parent

High School Principal

