

### **Literacy Instruction**

The ability to process information and communicate with others is a necessity for lifelong learning and contributes to the development of self-confidence to pursue knowledge independently and contribute to personal enrichment.

The board supports the following general reading goals for the School District of Johnson Creek.

1. A comprehensive K-12 Integrated literacy program shall be made available for students at all grade levels and shall be under the direction of the district administrator, Director of Teaching and Learning, and building principals.
2. Literacy instruction will utilize developmentally appropriate practices for all ages to respond to the unique talents, skills, capabilities, and interests of the individual and age group.
3. Effective literacy instruction will afford students the opportunity to develop a variety of strategies and skills that will allow them to interpret, critically analyze, and extract meaning from literature.
4. Effective literacy instruction will instill in the students that reading is a pleasurable and enriching experience.
5. Literacy instruction will include written communication skills to maintain a balance within the writing process of meaning, grammar, usage, and mechanics to enable students to communicate with different audiences for a variety of purposes.
6. Continuous staff development is an essential component of the literacy program to keep teachers abreast of new research, demonstrate applications of the research findings, establish a viable rationale for instruction and provide new strategies for successful and appropriate instruction.
7. Parents/guardians should be involved in home and school cooperative efforts to help each student reach his/her academic potential.
8. Evaluation of the program and student achievement shall be conducted on an annual basis and shall be reported to the board.

Adopted: 1/10/01  
Reviewed: 10/29/07  
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Reviewed: 3/25/21