

Grading Systems

Grading procedures for the Johnson Creek School District shall be developed by the building principal, in cooperation with the teaching staff. When developing grading procedures, consideration shall be given to the following:

1. Assessment criteria should be reasonably uniform by grade level or subject, when possible.
2. Assessment procedures should be related to the objectives of the grade level or subject.
3. Classroom procedures and assessment requirements should reflect the level of academic accomplishment. Class participation, daily assignments, quizzes, special projects and tests, academic growth (along with the ability to demonstrate the use of attained knowledge) should be included in the assessment criteria for all grade levels or subjects. No student shall be denied credit in a course or subject solely because of his/her unexcused absence from school.
4. Students and their parents/guardians should be informed of the assessment criteria for each grade level or subject so they will know what the expectations are as they relate to student progress.
5. A uniformed proficiency based reporting will be used in grades K-8.
6. A uniformed grading scale will be used in grades 9-12.

Special needs children should not fail, provided they are doing work commensurate with their ability and placement and they are complying with expected classroom procedures, grading requirements and their I.E.P.

The district shall not discriminate when grading students on the basis of sex, race, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. Discrimination complaints shall be processed in accordance with established procedures.

Adopted: 1/10/01
Revised: 9/14/06
Reviewed: 10/29/07
Revised: 9/21/09
Revised: 4/18/16
Revised: 5/16/22